



ALL OF US

STUDENT HANDOUTS



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BEFORE YOU BEGIN

1. Familiarise yourself with the background information and aims of *All Of Us* found in this section of the unit guide.
2. Display the *All Of Us* posters in the classroom.
3. Print off and provide each student with a list of groups and organisations they can seek support from.
4. If you haven't already, download the videos, posters, digital version of this unit guide, and student handbook from safeschoolscoalition.org.au

MEET THE YOUNG PEOPLE



JAIMEE

Jaimee loves playing soccer, is passionate about helping those in need and wants to become a doctor. She has a Uruguayan background and in this video, explores the importance of having a supportive network at home and school. Her initial experience when she came out at school as a lesbian wasn't a positive one, but after shifting to an alternative high school, she discovered a supportive group of friends.

Jaimee discusses simple changes that teachers and students can make to ensure their classrooms and schools are supportive and safe places.

🕒 RUNTIME: 7:45 📖 LESSON 2



NEVO

Nevo is a positive and confident young person with the same hopes and dreams as many young people. He tells a powerful story about growing up with the knowledge that the female sex assigned to him at birth did not match who he knew he truly was. He speaks about the unique challenges facing transgender people and how the people in their lives can be supportive. He also comments on the important difference between gender identity and sexual identity. Nevo's story will help to dismantle fears and stereotypes about transgender and gender diverse people.

🕒 RUNTIME: 10:30 📖 LESSON 4



VIVIAN

Vivian grew up in a Chinese and Vietnamese family. She finds it funny how most Australians pronounce Phô. On the weekends you can find her running and jumping around Melbourne with her Parkour teammates.

A budding chef who loves finding more ways to incorporate Oreos into various desserts, Vivian is only 17 yet has already had a lifetime of experiences. Vivian is bisexual. For her, it is not the gender but the person you fall in love with. She attends a supportive and welcoming Catholic high school and describes in this video how schools can be important supports for LGBTI young people.

🕒 RUNTIME: 6:40 📖 LESSON 3



PHOEBE

Phoebe is an award winning young filmmaker from Brisbane. She loves spending time with her family and friends, playing ultimate frisbee, Bollywood dancing and gardening. Phoebe is intersex and has androgen insensitivity syndrome (AIS). This means that, even though Phoebe identifies as a woman, she has male chromosomes and her body does not respond to hormones in the same way that most girls' bodies do. Phoebe explains what it means to be intersex and the difficult experience of not having a shared experience of puberty with friends. She also speaks about the positive difference that having supportive friends can make.

🕒 RUNTIME: 7:30 📖 LESSON 5



JORDAN

Jordan is studying plant science, loves music and lives with his big Italian family. He is attracted to both boys and girls and identifies as bisexual. However, Jordan doesn't like labels and doesn't believe that his sexuality is his most defining feature. Jordan attended a school that had firm strategies in response to homophobic and biphobic behaviour and he speaks about the positive impact this had on his life. Jordan explains some of the ways that people can be supportive of someone when they come out to them and the importance of finding supportive groups like Minus18.

🕒 RUNTIME: 7:10 📖 LESSON 6



MICHAEL

Michael grew up in country Victoria before moving to Melbourne to study science and engineering. He is a good footy player and enjoys rowing. Michael explains that coming out as gay doesn't change who a person is and in this video, questions some of the stereotypes people may have about this experience. Although he feared coming out to his brother and sister, he found that doing so made their relationship stronger. He talks about the positive impact that providing support to a young gay person can have, including the importance of avoiding discriminatory language like saying 'that's so gay'.

🕒 RUNTIME: 7:10 📖 LESSON 8



MARGOT

Margot enjoys photography, filmmaking, art and design. Her cultural background is both Malaysian and Romanian and she grew up with the traditions of both the Jewish and Catholic faiths. Margot explains that being transgender is about how you feel inside and how you see yourself. She speaks about what it's like to grow up being told you're a boy when you know you're a girl and feeling as though you have to ignore this very important part of who you are. Margot's experience of coming out to herself and to others as transgender was challenging but ultimately positive. She explains how important it is to have the support of friends and family.

🕒 RUNTIME: 9:30 📖 LESSON 7

AUSTRALIAN GROUPS AND ORGANISATIONS

AUSTRALIA WIDE

Safe Schools Coalition Australia

Safe Schools Coalition Australia is nationally convened by the Foundation for Young Australians (FYA) in collaboration with service delivery partners in every state and territory. Safe Schools Coalition Australia is proud to create change in schools to build safe and more inclusive environments for same sex attracted, intersex and gender diverse students, teachers, and families.
www.safeschoolscoalition.org.au

Minus18

Australia's national organisation for LGBTI youth, Minus18 is young people leading change, building social inclusion and advocating for an Australia free of homophobia and transphobia. Minus18 provide an online social and support space of more than 100,000 young people Australia wide, with access to resources, advice and LGBTI events.
www.minus18.org.au

headspace

A national youth mental health foundation, supports young people who need to talk or who are going through a tough time.
www.headspace.org.au

Oii Australia

Organisation Intersex International - Australia is an independent support, education and policy development organisation, by and for people with intersex variations or differences.
www.oii.org.au

AISSG

Androgen Insensitivity Syndrome Support Group Australia (AISSG) provides support and education by and for intersex people.
www.aiissg.org.au

A.C.T.

Sexual Health and Family Planning ACT

SHFPACT is a health promotion charity supporting schools to deliver relevant and effective sexuality and relationship education for all students. They deliver Safe Schools Coalition ACT.
www.shfpact.org.au

Bit Bent

Is a social support group run out of Belconnen and Woden Community Services for youth who want to hang out with other LGBTIQ or questioning young people in a safe and friendly space.
bitbent@bcsact.com.au

NEW SOUTH WALES

Family Planning NSW

Provides sexual health services as well as information and professional development for doctors, nurses, teachers, and health professionals. They deliver Safe Schools Coalition NSW.
www.fnsw.org.au

Twenty10

Working with and supporting people of all ages, diverse genders, sexes and sexualities, their families and communities in NSW. It incorporates the Gay and Lesbian Counselling Service NSW, including services for young people
www.twenty10.org.au

The Gender Centre

Offers services to transgender and gender diverse people, their partners, families and friends in New South Wales. They also act as an education, support, training and referral/resource centre to schools and service providers.
www.gendercentre.org.au

NORTHERN TERRITORY

Sisters & Brothers NT

Sisters & Brothers NT is an advocacy and support group for people of diverse gender, sex and sexuality in the NT. Their aim is to create a society where diversity is respected and celebrated across cultures.
www.sistersandbrothersnt.com

NT AIDS and Hepatitis Council

NTAHC is an organisation that provides a range of programs supporting the health of LGBT people, education and support.
www.ntahc.org.au

SOUTH AUSTRALIA

SHine SA

Sexual Health Information Networking and Education SA works in partnership with government, health education and community agencies, and communities, to improve the sexual health and wellbeing of South Australians. They deliver Safe Schools Coalition SA.
www.shinesa.org.au

TASMANIA

Working it Out

Provides services designed to meet the needs of LGBTI young people through counselling and support, student education, workplace training, and community education. They deliver Safe Schools Coalition Tasmania.
www.workingitout.org.au

VICTORIA

Minus18

Australia's national organisation for LGBTI youth, Minus18 is young people leading change. In addition to its national activities, runs the annual Same Sex and Gender Diverse Formal, social events, Stand Out workshops and an online network for same sex attracted and gender diverse young people.
www.minus18.org.au

GLHV

GLHV delivers Safe Schools Coalition Victoria who provide training, resources and support to schools to assist them in becoming homophobia and transphobia free places, where LGBTI students and staff are valued.
www.glhv.org.au

Ygender

Ygender is an organisation for trans, gender diverse, and gender questioning youth.
www.ygender.com

QUEENSLAND

Family Planning Queensland

FPQ provides sexual and reproductive health clinical services across QLD. They also provide education and training to health professionals, teachers and community.
www.fpq.com.au

Open Doors

Open Doors Youth Service provides counselling and support services to young people who identify as lesbian, gay, bisexual and/or transgender. They also provide support to families.
www.opendoors.net.au

WESTERN AUSTRALIA

Freedom Centre

Freedom Centre is an organisation and drop in centre for young people to support each other and their communities to be informed, happy and healthy about their sexuality, sex and gender.
www.freedom.org.au

HELPLINES

eheadspace

eheadspace is a service offered by headspace, the national youth mental health organisation. eheadspace offers online chat or email support services for young people and their families
1800 650 890
www.eheadspace.org.au

Q Life: 1800 184 527

Q Life is run for the purpose of helping LGBTI people who are in need. Phones are answered by trained counsellors who all identify as LGBTI themselves. The service receives calls from people experiencing all types of issues at school, work or home.
[www.qlife.org.au](http://www qlife.org.au)

Kids Helpline: 1800 55 1800

A free counselling service for people between the ages of 5 and 25. Kids Helpline provides confidential, over-the-phone counselling as well as online counselling for kids and teens.
www.kidshelp.com.au



JAIMEE

LESSON TWO

EXERCISE QUESTIONS
JAIMEE'S VIDEO

1. What might be some fears for gay and lesbian people about coming out?

2. What do we mean by stereotype? What are some examples?

3. What are some of the common stereotypes about gay and lesbian people? What stereotypes did Jaimee talk about?

4. How did Jaimee feel when she first realised she was attracted to other girls? Why might she have felt this way?

5. What things did Jaimee's teachers do to make her feel welcome at school?

6. What does our school do to create a supportive and safe environment for students like Jaimee?

7. What could our school do better to help young people like Jaimee feel more welcome?

SCENARIO CARDS
JAIMEE'S VIDEO



Cut out the cards, and order them from what you think would be the least difficult scenario to the most difficult scenario for someone who is lesbian, gay or bisexual.



COMING OUT TO YOUR TEACHER



COMING OUT TO YOUR BEST FRIEND



POSTING A STATUS ON FACEBOOK TELLING ALL YOUR SCHOOL FRIENDS YOU ARE GAY OR LESBIAN



TELLING A FRIEND ONLINE THAT YOU ARE GAY OR LESBIAN



GOING TO A STAND OUT GROUP OR QUEER-STRAIGHT ALLIANCE MEETING AT SCHOOL



HOLDING HANDS IN THE SCHOOL CORRIDOR WITH SOMEONE OF THE SAME SEX

BUILDING BLOCKS OF IDENTITY - SEXUALITY



Gender Identity

How you feel



SEX

The parts of your body



SEXUAL IDENTITY

Who you love, like and hookup with

There are lots of different components that make up your sexuality. You can be attracted to a whole spectrum of masculinity, femininity, both or even none. Your feelings, behaviours and identity aren't always the same.

If the example below was a girl they might identify as a lesbian. If they were a boy they might identify as straight.



Feelings

Who you like



Behaviour

Who you get together with



Lesbian

A girl attracted to other girls.

Gay

A guy attracted to other guys.

Bisexual

Attracted to more than one gender.

Straight

A boy attracted to girls or a girl attracted to boys.

Queer

A word for any sexuality that isn't straight.

Pansexual

Attracted to people regardless of their gender.



BEING A GOOD FRIEND AND ALLY

Ways to be a good friend to someone who is same sex attracted.

Don't assume everyone is straight

Don't make assumptions that people are straight. Instead, use phrases like "do you have a boyfriend or girlfriend?".

Watch your language

It is important to try not to use homophobic language. Never use phrases like "that's so gay!".

Stand Out

If you hear someone else using homophobic language, let them know it is not okay and ask them to stop.



VIVIAN

LESSON THREE

LIVESTRONG®

EXERCISE QUESTIONS
VIVIAN'S VIDEO

1. What are some stereotypes that others might relate to you?

2. When was a time in your life when someone else applied an incorrect stereotype to you? How did that make you feel?

3. How do stereotypes get created?

4. In what ways can stereotypes be harmful for gay, lesbian and bisexual people?

5. What are some ways we can challenge stereotypes?

6. What is difficult about challenging stereotypes?

 **BEING A GOOD FRIEND AND ALLY**
Ways to be a good friend to someone who is bisexual.

Bisexuals exist

Don't make assumptions that people are only straight or gay.

Everyone is different

Don't question a person's bisexuality. Just because you only experience your attractions a certain way does not mean other people do the same.

Stand Out

If you hear someone making negative comments about bisexuality, let them know it's not OK, and ask them to stop.



NEVO

LESSON FOUR

EXERCISE QUESTIONS
NEVO'S VIDEO

1. What did Nevo talk about in the video that stood out to you the most?

2. What sex was Nevo assigned when he was born?

3. What is Nevo's gender?

4. What does it mean to be transgender?

5. What is Nevo's sexuality? Who is he attracted to?

6. How is a person's sexuality different from their gender?

7. Nevo talks about going through a transition. What does this mean? What kinds of transitions have you had to make in your life? How can transitions make you feel?

8. Why are pronouns (see definition below) important to people who are transgender?



Pronouns refer to words like 'him', 'her' or 'they'. Using the correct ones is important.



PHOEBE

LESSON FIVE

BUILDING BLOCKS OF IDENTITY - SEX



SEXUAL IDENTITY

Who you like



GENDER IDENTITY

How you feel



SEX

The parts of your body

We each have our own unique identity, or way we think and feel about ourselves. This might include being Australian, our family's cultural background, as well as the city, town or state we live in. There are three parts of our sexuality that help us build our identity; the sex we were assigned at birth, our gender identity, and our sexual identity. There are lots of different components that make up your sex. These components can be thought to sit anywhere on a spectrum between 'female' and 'male'.

Below is one example of where the components of someone with an intersex variation may sit.



Hormones

The chemicals in your body



Chromosomes

The makeup of your DNA



Sexual Organs

Body parts used in reproduction



Intersex

Someone born with natural variations in hormones, chromosomes or sexual organs that differ from conventional ideas about what it means to be female or male.



BEING A GOOD FRIEND AND ALLY

Ways to be a good friend to someone who is intersex.

Everyone is different

Don't make generalisations that people's bodies "should" or "should not" be a certain way. Avoid phrases like "ALL men will grow facial hair."

Don't assume

Don't make assumptions about people's gender identity. If you're unsure which is their preferred pronoun, ask them. Then use that one.

Bodies are private

Body parts are private. Think about whether questions you have are respectful or something you would normally ask anyone else.

INTERSEX JUMBLE



Cut out the questions (in bold) and match them to their answer.



1. WHAT IS INTERSEX?

Disorders or differences of sex development (DSD) is a medical term that is sometimes used to diagnose intersex people.

Many people and institutions object to the term and don't use it because it suggests there is something wrong with intersex bodies. Most intersex bodies are still healthy bodies.

2. WHAT ARE THE GENDER IDENTITIES AND SEXUAL ORIENTATIONS OF INTERSEX PEOPLE?

3. WHAT DOES THE TERM DSD MEAN?

Around 1.7%³ of the population is intersex. This means that around 1 person in 60 are intersex.

4. HOW MANY PEOPLE ARE INTERSEX?

Intersex people can face medical interventions in early infancy and throughout childhood to make their bodies appear more typical, and can have poor consequences for their physical and mental health.

5. HOW IS INTERSEX DIFFERENT TO BEING TRANSGENDER OR GENDER DIVERSE?

Intersex people can also face misgendering, or a lack of respect for their gender identities.

6. WHAT ISSUES DO INTERSEX PEOPLE FACE?

Intersex people are born with aspects of both male and female features.

Being transgender or gender diverse is about identifying as a different gender to the one you were assigned at birth. Being intersex means being born with both male and female characteristics.

Some parts of their bodies, inside or outside the body, may differ from what people typically think of as being female or male.

People who have intersex characteristics may identify with the gender they were raised as or they may identify as transgender or gender diverse.

Intersex people have the same range of sexual orientations and gender identities as non-intersex people.

They can identify as gay, lesbian, straight, bisexual, or something else. They can also identify as men, women, or neither.

INTERSEX JUMBLE ANSWERS

1. Who are intersex people?

Intersex people are born with aspects of both male and female features. Some parts of their bodies, inside or outside the body, may differ from what people typically think of as being female or male.

2. What are the gender identities and sexual orientations of intersex people?

Intersex people have the same range of sexual orientations and gender identities as non-intersex people. They can identify as gay, lesbian, straight, bisexual, or something else. They can also identify as men, women, or neither.

3. What does the term DSD mean?

Disorders or differences of sex development (DSD) is a medical term that is sometimes used to diagnose intersex people. Many people and institutions object to the term and don't use it because it suggests there is something wrong with intersex bodies. Most intersex bodies are still healthy bodies.

4. How many people are intersex?

Around 1.7%³ of the population is intersex. This means that around 1 in 60 people are intersex.

5. How is intersex different to being transgender or gender diverse?

Being transgender or gender diverse is about identifying as a different gender to the one you were assigned at birth. Being intersex means being born with atypical sex characteristics. People who have intersex characteristics may identify with the gender they were raised as or they may identify as transgender or gender diverse.

6. What issues do intersex people face?

Intersex people can face medical interventions in early infancy and throughout childhood to make their bodies appear more typical, and this can have poor consequences for their physical and mental health. Intersex people can also face misgendering, or a lack of respect for their gender identities.



JORDAN

LESSON SIX



MY ALLY'S PLEDGE

I pledge to be an ally because I believe it is important to make lesbian, gay, bisexual, transgender and intersex people feel safe and included.

I promise to:

1. _____
2. _____
3. _____

And I promise never to:

1. _____
2. _____

Because if we each do our part, then things will be better for *All Of Us!*

Signed by:

Ally

Someone who supports LGBTI people, and stands out against homophobia and transphobia.

LGBTI

stands for lesbian, gay, bisexual, transgender and intersex.



MARGOT

LESSON SEVEN

EXERCISE SHEET: WHAT WOULD YOU DO?



Read the scenarios below and answer the questions as best as you can.

1. During the second term of Year 7, your best friend who you have known since you started school tells you they are transgender.

a. What would you think?

b. What do you think would be the best way to react?

c. What might stop you from reacting as you think you should?

d. How might your reaction make your friend feel?

e. What might allow you to overcome the barriers and react in the best way?

2. One day during a PE class, you are playing soccer in boys vs. girls teams. A boy you know who has recently transitioned from female to male is told by a teammate to “Get lost and play in the girls team where you belong.” A few people laugh, the boy looks upset, but the game moves on.

a. What would you think?

b. What do you think would be the best way to react?

c. What might stop you from reacting as you think you should?

d. How might your reaction make the transgender boy feel?

e. What might allow you to overcome the barriers and react in the best way?

ALLY MISSION LOG



Being an ally doesn't stop here. Your mission, should you choose to accept it, is to be a supportive ally to other people. Choose at least 2 things from your "My Ally's Pledge", and make it your mission to complete them during the week. Use this mission log to report back to the class on how successful your mission was.

MISSION 1

What did you do to be an ally?

TIME / DATE

When did your mission occur?

HOW

What did you do to be an ally?

TARGET

Who was your mission for?

DEBRIEF

What could be improved?

MISSION 2

What did you do to be an ally?

TIME / DATE

When did your mission occur?

HOW

What did you do to be an ally?

TARGET

Who was your mission for?

DEBRIEF

What could be improved?



MICHAEL
LESSON EIGHT

STRATEGIES TO MAKE A SAFER SCHOOL



There are a bunch of ways your school can be more supportive and inclusive of LGBTI students and staff. This is your chance to come up with your own ideas or build on what others have done all across Australia. Ask your teachers or principal what you can do at your school!

➔ minus18.org.au

➔ safeschoolscoalition.org.au

Facebook/Twitter pledge

Come up with a pledge that can be posted as a status update or tweet. Your aim is to draw attention to the existence of homophobia and transphobia and to try to combat it. Choose your own wording or adapt this:

“I’m pledging to not use homophobic or transphobic language online or at school. Comments like ‘that’s so gay’ are sooo 1999. Post this and pledge to do the same if you think #allofus deserve respect. #safeschools” (for Safe Schools Coalition Australia).

Encourage your friends to spread the message and remember to use the hashtags #allofus and #safeschools.

Sign up to join Safe Schools Coalition Australia

Is your school a member of Safe Schools Coalition Australia? We are a national coalition that brings together school staff, students and families to create safer and more inclusive learning environments for same sex attracted, gender diverse and intersex young people. Your school can join too. Just ask your principal to sign a membership form that can be downloaded from the Safe Schools Coalition Australia website.

Check out which schools have already joined the coalition and make sure you don’t get left behind!

Start a Stand Out group or a Queer-Straight Alliance (QSA)

Does your school have a safe space for LGBTI people and their allies to meet regularly? If not, you could create one! These groups allow students to catch up, discuss sexual and gender diversity and intersex topics, and come up with ways to make their school more LGBTI inclusive. All you need

is a meeting space like a classroom, a supportive teacher to help you run it, and some great students who want to show their support for LGBTI people.

The 'Stand Out' resource (available on the Safe Schools and Minus18 websites) has all the details to help you set up your own group.

Support IDAHOT day

International Day Against Homophobia and Transphobia (May 17) is awesome. It’s a day for awareness and action that can start many conversations and supportive activities in your school. It can also highlight the need to make spaces safe and supportive for everyone, including staff, students, and families who are LGBTI.

For IDAHOT, you could organise a themed casual clothes day where students pay a gold coin to wear purple clothes, rainbow clothes or a rainbow ribbon to show their support for their LGBTI peers. If you're feeling more ambitious, you could host a BBQ or lunchtime concert. Donations collected on the day could go to IDAHOT, an LGBTI charity or back to the group to fund more activities.

www.idahot.org.au

Update School Policies

Does your school’s anti-bullying or diversity policy specifically include harassment or discrimination based on sexuality, gender identity or intersex status? If not, talk to your school. School-level policy protections help schools significantly reduce violence and wellbeing risks for LGBTI people.⁶ Make it your mission to ensure that staff and students understand the guidelines and expectations about behaviour towards LGBTI people in the school community, and that homophobic and transphobic bullying will not be tolerated at your school. You could request that an announcement be made at assembly to remind everyone about this.

STRATEGIES TO MAKE A SAFER SCHOOL

Curriculum changes

What do you learn about in Health and Physical Education? Make sure that any Health and Physical Education programs in your school are inclusive and relevant to all students, including LGBTI students. Ask your school to commit to teaching the *All Of Us* unit each year in the Health and Physical Education curriculum for Years 7 or 8.

Posters

Want to brighten up a bleak school corridor? Ask to display some awesome posters that support sexual and gender diversity. These can be ordered from Safe Schools Coalition Australia and Minus18. Or if you're feeling creative, why not make your own?

Stickers

Who are the most supportive teachers in your school? It's time they were acknowledged! Give these teachers a special sticker to put on their office window or door. They can even display them on their diaries or classroom walls so that all students know they are an LGBTI ally.

Rainbow crossing

How about creating a colourful entrance to your school that doubles as a show of support? Get permission to paint or chalk up a rainbow crossing or path in your school grounds to show support for LGBTI people.

Gender-neutral toilets

Remember what Nevo and Margot said in their videos? Having only male and female toilets can make gender nonconforming students feel unsafe or uncomfortable.^{6, 13} A good solution is to have gender-neutral or unisex toilets installed or rebadged at your school in addition to boys and girls toilets.

Same-sex formal dates

How would you feel if you couldn't go to the school's formal or other special nights with the person you really wanted to. If your school holds any event at which students can bring a date, see if there is a clear policy that expressly permits people to bring whoever they choose, regardless of their gender. If not, talk to your school.

School website banners

When someone visits your school website, what do they see? Consider adding a banner to your homepage that clearly states all students, staff and family who are LGBTI are welcome and safe at your school. This sends a powerful message of acceptance and support to your community, as well as to prospective school members.

Entrance hall message

The entrance or reception area of your school says a lot about the way your school treats people. How about putting a message in this space that makes everyone, including LGBTI people, feel welcome? Posters, banners or other artwork could be used to communicate this in a strong, visual way. If your school is a member of Safe Schools Coalition Australia, make sure your membership certificate is up in a place for everyone to see!

LGBTI representative library books

Remember all those boy-meets-girl stories you've read over the years? Imagine for a moment how you'd feel if you had never read a book that contained characters just like you. For many same-sex attracted, gender diverse and intersex students, this is exactly what happens.⁶ Fortunately, there are many great books featuring same-sex attracted, intersex and gender diverse characters. It's important that we all have the chance to read these books, so speak to your librarian about getting some of them on your school's shelves. You can start by checking out the book list at safeschoolscoalition.org.au

New ways of dividing up the class

Of course it's easy to divide a class into a boys group and a girls group when you are doing activities, but having a class or team segregated this way may be really stressful to transgender students.^{6, 13} They may have a non-binary identity or feel pressured to join a group that does not match their gender in order to avoid questions or being outed. Come up with a more creative way to divide up classes such as numbering (1,2,1,2) or using the alphabet (people with names starting A-L in one group, people with names starting M-Z in another).



SAFE SCHOOLS COALITION AUSTRALIA

Safe Schools Coalition Australia is nationally convened by the Foundation for Young Australians (FYA). Safe Schools Coalition Australia is proud to be helping schools to build safer and more inclusive learning environments for same sex attracted, intersex and gender diverse students, school staff, and families. Ask to get your school involved.

safeschoolscoalition.org.au



MINUS18 FOUNDATION

Australia's national youth led organisation for LGBTI youth, Minus18 is young people leading change, building social inclusion and advocating for an Australia free of homophobia and transphobia.

Events, resources and social support available is just a click away.

minus18.org.au